

From The Editors
Agnes Dulin, LMSW

Who would have ever thought that I would be an editor for a doctoral journal? Certainly not me, I thought I could be a doctoral student but an editor, no way. In addition to my duties as editor, doctoral student, and social worker, I am a mother of six, and grandmother of two. I am learning in my old age that taking chances can be rewarding, stepping out of my comfort zone can be life-changing. So, here I am, trying to fill the shoes of past editors, especially those of Amy Russell, co-editor, who has been an essential contributor to the success of the *Perspective on Social Work* since the spring 2005 issue. As I begin my duties as an editor of the *PSW*, I promise to uphold the integrity and honesty that has been expended in past publications. The editors are very proud to publish this particular journal because of the impressive submissions from students not only from the University of Houston, but also from other prestigious universities such as New York University, University of Michigan, Mississippi State University, Simmons College, Arizona State University, Indiana University, and the University of Denver. I appreciate all of the submissions to the journal and can empathize with the doubts and fears that go along with submitting a manuscript that has become a part of you. Whether or not your manuscripts have been accepted for inclusion in *Perspectives on Social Work*, commend yourself for submitting and being open to rejection by your peers; you took a chance. Anyone can accept praise and acceptance, but it takes a committed researcher to accept criticism and rejection.

I want to thank Amy for her guidance this past year in preparing Jack Griffin-Garcia, Eusebius Small, and me for the auspicious duty of editors of the journal. I would also like to welcome Kara Lopez and Saralyn McIver, first year doctoral students who have generously volunteered to take a chance and learn the editorial process for future publications. As always, thanks to Dr. Maxine Epstein for her continued support and guidance that which enables the journal to thrive. I hope that you enjoy the Spring 2007 issue of the *Perspectives on Social Work* and discover the issues that are important to Social Work doctoral students of today.

The CV Builder

University of Houston, Graduate College of Social Work
Perspectives on Social Work congratulates the following doctoral students on their
accomplishments for fall 2006

Amy Russell presented at the NASW/TX conference October 2006 on “Lobby Training: Skills for Social Workers”. She taught Research Methods in the Fall 2006 semester at GCSW and teaches as an adjunct at UHCL in Research and Statistics. Amy has a publication in press: Vohra-Gupta, S., Russell, A., & Lo, E., “Meditation: The Adoption of Eastern Thought to Western Social Practices”, *Journal of Religion and Spirituality in Social Work*. She also continues to be politically active on NASW/TX's political action committee, TPACE.

Peter A Kindle presented "Wage inelasticity and the social work labor market: Implications for BSW programs" at the 24th Annual Conference of the Association of Baccalaureate Social Work Program Directors. His publications included an essay titled "The inherent value of social work"

in *The New Social Worker*. He is also a contributing editor to the third edition of *Controversial Issues in Social Policy* (Allyn & Bacon, 2007) with Howard Karger, James Midgley, and Brene' Brown.

Leslie Raneri had article published:

Raneri LG and Wiemann CM, Social ecological predictors of repeat adolescent pregnancy, *Perspectives on Sexual and Reproductive Health*, 2007, 39(1):39–47.

Shetal Vohra-Gupta taught course SOCW 7344 titled, Family Violence, at the GCSW in the Fall 2006 semester. She also has a publication in press: Vohra-Gupta, S., Russell, A., & Lo, E. (In press). Acceptance of Eastern meditation to Western social practices . *Journal of Religion and Spirituality in Social Work*.

Larry Hill had a manuscript accepted for publication: Love, S., Koob, J., Hill, L. (2006). Meeting the challenge of evidence-based practice: can mental health therapies evaluate their practice? *Brief Treatment and Crisis Intervention*, 7(2).