Erratum

Erratum to “The Effects of Visual Stimuli on the Spoken Narrative Performance of School-Age African American Children”

Title: The Effects of Visual Stimuli on the Spoken Narrative Performance of School-Age African American Children
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In the original article, the text in the Abstract on p. 337 reads, “Dialect density performance across visual context depended on the child’s grade, so that younger children produced a higher rate of African American English in the no-visual condition than did older children. Diagnostic risk was related to NDW rate and dialect density measure.”

The text should have stated, “African American English production across visual context depended on the child’s grade, such that younger children produced a lower rate of AAE in the picture sequence condition than did older children. Diagnostic risk was related with NDW rate but unrelated with dialect density measure.”

In addition, on p. 346, the original text reads, “As shown in Table 2, these children produced DDM rates that were similar in the no-visual ($M = 0.02$, $SD = 0.01$), picture-sequence ($M = 0.03$, $SD = 0.02$), and single-picture ($M = 0.03$, $SD = 0.02$) conditions.”

For clarity, the text should have stated, “As shown in Table 2, older children produced DDM rates that were similar in the no-visual ($M = 0.02$, $SD = 0.01$), picture-sequence ($M = 0.03$, $SD = 0.02$), and single-picture ($M = 0.03$, $SD = 0.02$) conditions.”

We sincerely apologize for this error.