

A Virtual Linked Data Study Group

Our Experiences and Perspectives



Who Are We?

- Jill Crane, Coordinator of Cataloging & Metadata, University of Dayton
- Martha Hood, Associate Director, Evaluation & Assessment, University of Houston - Clear Lake
- Jodene Pappas, Head of Technical Services, University of Texas Permian
 Basin
- Laura Ramirez, Senior Library Specialist, Resource Management & Metadata,
 University of Houston
- Susan Vandale, Technical Services Librarian, Dickinson College



Why a study group?

Curiosity!

- We wanted to learn about a new topic
- Most of us had only basic knowledge of the topic

...But few resources

- Limited funds to pursue traditional learning opportunities
- An intimidating topic for newcomers

Solution: Learn together

- A little less overwhelming together!
- Friendly, supportive, learning environment for all members
- Spreading out the work of facilitating discussions made learning easier
- Desire to replicate other university projects as a collaborative group across institutions



Our group gets together

Contacted others at UH that worked in cataloging

UH Group works together

Created a poster/presentation and talked to others excited about the same session topics at conferences

Invited other colleagues

Reaching out

Call out for collaborative work at our institution

Networked at conferences

Current members invited a few others to our working circle

Goals of the Study Group

To understand basic concepts related to main topic

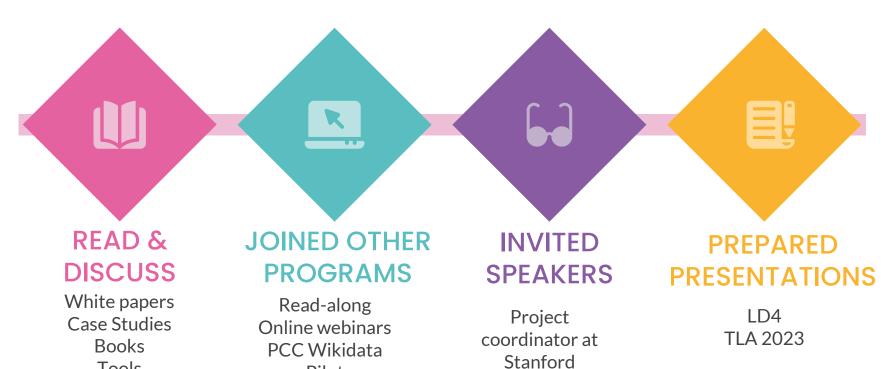
To experiment with tools to implement topic principles

To practice skills on various short-term and long-term projects in a collaborative environment, to learn from each other

To share knowledge and experiences through presentations or published articles



What we did



Pilot

Tools



Wikidata Pilot Project

- Learned of project from listserv and decided to join as a group
- Took trainings and used resources to learn to enter items in Wikidata
- Added optional weekly working hour to work together virtually
- Created and used a shared Google sheet to collaborate and share progress

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A1	▼ fx Organization Name						
	A	В	С	D	E	F	G
1	Organization Name	Acronym	Wikidata Item	Org Type?*	Created/updated by	Notes	Level of completeness
2	[new] Irish Republican Army	New IRA	https://www.wikidata.org/wiki/Q28136809	Paramilitary group	xl 10/23	edited	
3	14 Intelligence Company		https://www.wikidata.org/wiki/Q191009	military unit	xl 11/6/20	edited	meets basic
4	Action Against Drugs	AAD	https://www.wikidata.org/wiki/Q101242992	Paramilitary group	xl 11/6/20	edited	
5	Advisory Committee		n/a see notes				CAIN's entry is brief
6	All Children Together	ACT	https://www.wikidata.org/wiki/Q102157327	advocacy group	Jill 11/20/20	edited	meets basic
7	Alliance Party of Northern Ireland	APNI	https://www.wikidata.org/wiki/Q244927	Political Party	xl 11/9/20	edited	meets basic
8	American Ancient Order of Hibernians	AAOH	https://www.wikidata.org/wiki/Q3953767		xl 3/30/21	Same as 0	complete
9	Amnesty International		https://www.wikidata.org/wiki/Q42970	nonprofit			complete
10	An Crann		https://www.wikidata.org/wiki/Q105081296	support group	Jill 1/26/21	created	basic
11	Ancient Order of Hibernians	AOH	https://www.wikidata.org/wiki/Q3953767		xl 3/30/21	edited	complete
12	Anglo-Irish Intergovernmental Council	AIIC	https://www.wikidata.org/wiki/Q104231482	intergovernmental or	Ir 12/17/20	created	
13	Anti-Discrimination Association	ADA	https://www.wikidata.org/wiki/Q104796273	Association?	xl 1/12/21	created	meets basic
14	Anti-Internment League	AIL	https://www.wikidata.org/wiki/Q104905870		xl 1/19/21	created	meets basic
15	Anti-Partition Leage	APL	https://www.wikidata.org/wiki/Q4774245		xl 1/19/21	created	meets basic
16	Apprentice Boys of Derry	ABD	https://www.wikidata.org/wiki/Q778360		sav 6-22-21 updated	Added UR	l complete
17	Ardovne Parades Dialogue Group	APDG	https://www.wikidata.org/wiki/Q104906188		xl 1/19/21	created	meets basic



Article & Future Discussion

Article

Published in the journal Library Resources & Technical Services

"Collaborative Learning on Linked Data through a Virtual Study Group" LRTS 67, no. 3 (2023) DOI: https://doi.org/10.5860/lrts.67n3.90



Break

We plan to restart in Fall 2025





Benefits of a Study Group

- Peer Teaching & Learning
- Active Engagement
- Diverse Perspectives
- Cross-institutional
- Shared Responsibility & Motivation





Challenges of Study Group

- Time Zones
- Not part of regular job
- Justifying time spent on learning linked data to supervisors
- Carve out specific time and prioritize
- Balance between work and continuous study
- Moving from theory to practice is difficult
- Starting at different levels of our knowledge
- We were not on the same ILS









Finding a Study Group



Send a call out for collaborative work at your institution/those close by



Talk to others excited about the same session topics at conferences or webinars



Directly invite colleagues from your working circle

Tips for a Successful Study Group

Goals

Determine learning goals & desired outcomes

Plan

Create a year-long study plan & schedule regular meetings

Communicate

Stay in touch! Use email, shared documents, and messaging

Participate

Ask questions during meetings, it's OK to be a novice

Share

If you know it, teach it, help each other understand



Thank you!

Questions?

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