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PRECEPTOR AWARDS

The University of Houston College of Pharmacy recently honored excellence in precepting during the Class 2013 Graduation Awards Reception May 2013. Preceptors were nominated by students. Below are the recipients of this year's preceptor awards.



Health-System
Pharmacy of the Year
TIRR Memorial
Hermann Hospital
Front Row:
Susan Loughlin,
Second Row—L to R:
Dehuti Pandya,
Lourdes Cuellar,
Denise Crow
Top Row— L to R:
Carolyn Alessi,
Traci George



Community
Preceptor of the
Year
Steven Villarreal
Kroger Pharmacy



Clinical Preceptor of the
Year
Jimmy Constable
San Jacinto
Methodist Hospital



Ambulatory Care
Preceptor of the
Year
Annie Mathew
Parkland Health
& Hospital
Garland Health
Center



Health-System
Pharmacy
Preceptor of the Year
Jennifer Russell
Kingwood
Medical Center



Faculty Preceptor
of the Year
Anne Tucker
Practice Site:
Michael E.
DeBakey VA
Medical Center

INTERPROFESSIONAL EDUCATION

Opportunities for Interprofessional Education (IPE) are growing for our students. Pharmacy students work alongside medical and nursing students in a collaborative manner. Below are three of the IPE projects currently offered.

(1) Longitudinal Ambulatory Clinical Experience (LACE) program is a program affiliated with Baylor College of Medicine. This past year, there were 53 P3 students who participated. In this program, the pharmacy students participate in a home visit with Baylor College of Medicine faculty and students. They spend 1 afternoon visiting 2 home-bound patients who might otherwise not receive care.



(2) An interprofessional patient safety elective began summer 2013. For this elective class, Baylor College of Medicine students, Texas Women's University College of Nursing students and University of Houston College of Pharmacy students learn the basics of patient safety at their respective institutions. In September, the students from all three institutions met for an interprofessional experience involving a patient safety scenario that required all of them to communicate well in a team environment.

(3) All students in the class of 2014 will be participating in an IPE during one of their APPE rotations, which will require a 4 hour block of time. This IPE will include students from the University of Houston, Texas Women's University and Baylor. This experience focuses on learning to communicate and work in teams while working on a simulated patient scenario.



NEW EVALUATION RUBRIC

5 = Excellent	4.5 = Very Good	4 = Good	3.5 = Minimal Competency	3 = Needs Improvement	2 = Significant Deficits Exist	1 = Unacceptable
Student has excelled in performing competency	Student performed competency very well. (acceptable \geq 90% of time)	Student performed the competency well. (acceptable \geq 80% of time)	Student performed the competency at an acceptable level. (acceptable \geq 70% of time)	Student knows how to achieve competency, but has not consistently demonstrated it at an acceptable level (acceptable $<$ 70% of time)	Student knows how to achieve competency, but rarely demonstrates it (acceptable $<$ 50% of time)	Student does not know how to achieve competency
Student has exceeded expectations and can function independently at all times	Student has met expectations and requires minimal to no guidance from preceptor (performs independently \geq 90% of time)	Student has met expectations and can complete task in a supervised situation with limited guidance from preceptor (performs independently \geq 80% of time)	Student has met expectations but requires occasional guidance from preceptor (performs independently \geq 70% of time)	Student requires significant guidance from preceptor (performs independently $<$ 70% of time)	Student requires significant guidance from preceptor, and preceptor must often complete it for student (performs independently $<$ 50% of time)	Student does not function independently and requires direct supervision by preceptor at all times

The Joint Committee on Internship Programs which is a consortium of the seven Texas schools of pharmacies have collaborated on a rubric to be used on intern evaluation forms.

E*VALUE PRIMER—EVALUATIONS

Preceptor Tester
University of Houston
Pharmacy

My E*Value

Course/Rotation: PHAR 5643 - Neurology		Site: University of Houston College of Pharmacy				
Period: Testing Time Frame 4 Week 2010		Time Frame: 07/01/2010 through 07/26/2010				
Edit/Status	Suspend	Evaluation Type(s)	Subject	Request Date	View Image	View Printable Evaluation
Edit Evaluation	Suspend	Preceptor Mid Rotation Evaluation	Student P3 Tester	06/21/2013	Not available	View/Print

Evaluations – This function allows preceptors to evaluate students' knowledge and progress in particular areas of their IPPE and APPE rotations. Preceptors complete evaluations of students at the mid-point and end of the rotation. Students complete self-evaluations at the beginning, middle and end of rotation. As a preceptor, you will be sent email notification when evaluations are open and ready to complete.

To complete the evaluations, please follow the steps below:

Choose Evaluations → **Click on To Be Completed** → **Click on Edit Evaluation on the evaluation you want to complete** → **Complete all sections of evaluation** → **Click save** → **Click Submit**

CALENDAR OF EVENTS

APPEs **ADVANCED PHARMACY PRACTICE EXPERIENCE**

APPE 5 November 25 December 13	November 4 through December 13, 2013 Practical Exams, Preceptor's Midterm Evaluation of Student On Campus Day
APPE 6 January 24 February 14	January 6 through February 14, 2014 Practical Exams, Preceptor Midterm Evaluation of Student On Campus Day (Exams, Seminars)
APPE 7 March 7 March 28	February 17 through March 28, 2014 – On-campus Day is April 4 Practical Exams, Preceptor's Midterm Evaluation of Student Tentative: Seminars; <i>March 31-April 3 Seminars (Tentative)</i>
April 4	On Campus Day (Wrap-up, Graduation Practice)

IPPEs **Health-Systems Pharmacy Experience for P3 Students**

After Fall 2013 Semester (Winter Break)

Block 1: December 17 – December 27 (40 hrs/wk x 2 weeks) – total 80 hours

Block 2: December 30 – January 10 (40 hrs/wk x 2 weeks) – total 80 hours

Spring 2014 Semester

Block 3: January 13 – February 14 (16 hrs/wk x 5 weeks) – total 80 hours

Block 4: February 17 – March 21 (16 hrs/wk x 5 weeks) – total 80 hours

Block 5: March 24 – April 25 (16 hrs/wk x 5 weeks) – total 80 hours

EXPERIENTIAL PROGRAMS UPDATE



Dr. Lynn Simpson has joined our Experiential Programs team to be the Director of IPPE—Ambulatory Care. She brings a wealth of experience and much enthusiasm for experiential training and we welcome her. She can be reached at lynn@uh.edu.

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We're on the WEB
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