

EDITORIAL – Building Scholarship in *Perspectives on Social Work*

Social work is a broad field with social workers across the globe engaging diverse populations in a variety of settings. The scope of *Perspectives on Social Work* (PSW) reflects this spectrum by accepting a variety of submissions covering a myriad of topics in social work. We ask only that submissions encompass social work values and ethical principles. As in the social work profession itself, the values of social work create a common thread for the papers we feature in our journal. We hope to increase the number of submissions we receive as we continue to offer a space for doctoral students to showcase their research.

In 2017, PSW launched several new projects to raise the visibility of our journal while increasing opportunities that support doctoral students and strengthen our peer reviewer network. Our efforts continue as we successfully hosted our second doctoral student networking event during the 2018 CSWE Annual Program Meeting. During SSWR, several PSW board members were in attendance where they had the opportunity to network and invite new doctoral students to become peer reviewers. In February 2019, we hosted a webinar titled, “Hey! You should publish your paper.” The doctoral education journey can be a path filled with many unique challenges and struggles. One area that remains critical to the doctoral student’s career is the ability to produce scholarly writing. This training taught best practices for turning an assignment paper into a manuscript. It was facilitated by our GCSW faculty member, Dr. Sarah Narendorf and our former PSW editor, Dr. Rebecca Mauldin.

In this issue, you will find three distinct articles that offer scholarship to important areas of social work research and education. Whitney Key (2019), utilized focus groups to learn more about the varying degrees of health literacy of individuals who participate in a cooking class at a social service agency in Chicago; specifically, how individuals understand how behaviors impact their overall health. Her findings highlight the importance of social connections gained in these cooking classes and how they impact the participants’ health literacy. Abha Rai’s (2019) study explores the extent to which domestic violence content is covered within MSW curriculum in the U.S. and further demonstrated recent increases of domestic violence content in MSW curriculum and in innovative teaching tools. Scott Sainato (2019) builds on his prior research where analyzed Youth to family violence or Non-Intimate – Partner Violence interventions and identified four factors pivotal to the intervention/treatment success. His current study explores these identified factors to conceptually understand why they are effective in addressing violent youth. This article also explores how social work professionals can effectively address violent youth through a practitioner, policymaker, and researcher lens while meeting ethical guidelines of the profession.

Kenya R. Minott, MSW
University of Houston
Editor

References

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2. Rai, A., Choi, Y.J., & Khandare, L. (2019). State of domestic violence content in MSW curriculum in the U.S. *Perspectives on Social Work*, 15(1), 15-27.
3. Sainato, S. (2019). Determining the effectiveness of interventions for NIP-YFV. *Perspectives on Social Work*, 15(1), 28-35.