

CREATING EFFICIENT AND SUSTAINABLE WORKFLOWS FOR SCHOLARLY WORKS INTO A DSPACE REPOSITORY



In fall 2017, a team at UH Libraries piloted an expanded set of repository services including mediated submission of faculty and student works, and faculty self-submissions. The Metadata and Digitization Services department worked closely with **Digital Research Services** to create and implement new workflows for the batch processing and upload of faculty and student research into the UH Institutional Repository. In the 2-month pilot phase, the team added **over 650** faculty and student works to the IR and is now scaling up these services.

Key Points

- Designed for bulk ingest of full-text documents along with robust sets of metadata.
- Focus on creating public showcases of student scholarship as part of a broader UH Libraries' strategic initiative to support student success.
- Scalable workflows, allowing UH Libraries to immediately partner with academic units across campus beyond our pilot partners.
- Highlights the value and relevance of the IR to new campus units and communities, leading to further opportunities to make new research available.
- Fulfills and advances UH Libraries' Strategic Goal of driving research productivity.

Next Steps

- Develop and promote a campus-wide CV processing service.
- Formalize Open Access Task Force that integrates IR development with the Libraries' growing suite of digital scholarship services.
- Establish more campus partnerships and routine bulk ingest of more student scholarship.

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